

DIRECTIONS: Write down specific events of the novel that are most important to the plot. Refer to your glossary of words for help.

4. CLIMAX

The

Pigman

by Paul Zindel



RISING ACTION

Event 3

Event 2

Event 1

FALLING ACTION

Plot Structure

1. EXPOSITION

What is the setting?
How does the piece begin?

What event/s triggers the problem/s or causes the problem?

What characters are initially introduced?

5. RESOLUTION
What was the ending to the piece of literature?

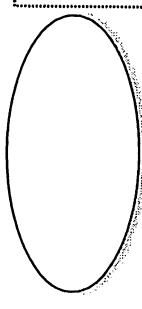


Cut along the dotted lines



DIRECTIONS: Identify the important characters in the piece of literature. Following, find a line/s in the piece that truly defines the character. It can be something that the character says or does. Make sure to include the page number from the book.

3 Main Important Characters



Line from the text

" _____ "

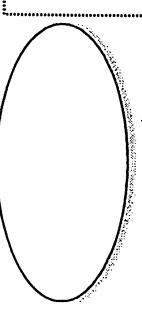
" (). "



Line from the text

" _____ "

" (). "



Line from the text

" _____ "

" (). "

Who is the protagonist or main character of the piece? Who or what is the antagonist?

List any other characters who are not listed above who play role in the book.



Characters



Cut along the dotted lines



DIRECTIONS: Authors use Figurative language in a piece of literature to create imagery for the reader. The author wants to paint a picture for the reader. Go back into the piece, and find three places where figurative language is used.

Common Figurative language found in literature:
SIMILES METAPHORS PERSONIFICATION HYPERBOLES IDIOMS

Figurative Language Evidence #1-Highlight the Figurative language in the line of text

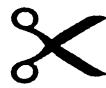
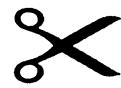
Why did the author use the Figurative language in this particular place?

Figurative Language Evidence #2-Highlight the Figurative language in the line of text

Why did the author use the Figurative language in this particular place?

Figurative Language Evidence #3-Highlight the Figurative language in the line of text

Why did the author use the Figurative language in this particular place?





Cut along the dotted lines



DIRECTIONS: Choose three important and significant quotations from the book. Secondly, explain why the quotation is important to the piece of literature.



Quotation #1

().

Why is this quotation important to the piece of literature?

Quotation #2

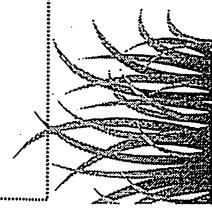
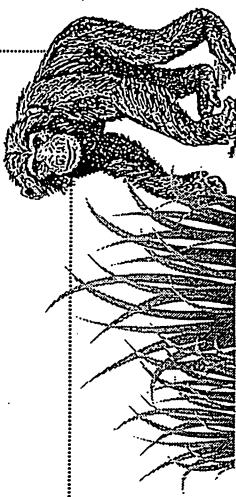
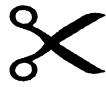
().

Why is this quotation important to the piece of literature?

Quotation # 3

().

Why is this quotation important to the piece of literature?





Cut along the dotted lines



DIRECTIONS: Discuss three major conflicts throughout the piece of literature.

Common conflicts in literature are:

Man vs. Man **Man vs. Nature** **Man vs. Self**

Man vs. Society

Conflict #1

What type of conflict is it?

Explain the conflict:

Conflicts



Conflict #2

What type of conflict is it?

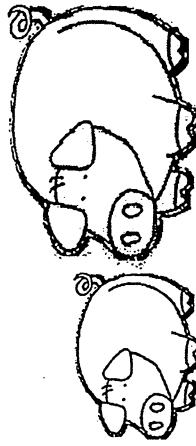
Explain the conflict:



Conflict #3

What type of conflict is it?

Explain the conflict:





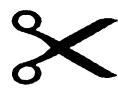
Cut along the dotted lines



DIRECTIONS: When an author writes a book or story, they have a reason for writing the piece. This is also known as author's purpose. Answer the questions below about author's purpose.

Author's Purpose

Why do think this author wanted to write this piece?
What did s/he want the reader to learn? Why?



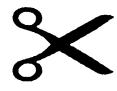
DIRECTIONS: Discuss two major themes in the piece of literature. Explain one event in the story where this theme is evident.

Theme #1

Where is this theme evident in the piece?

Theme # 2

Where is this theme evident in the piece?

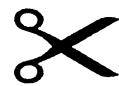
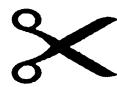


Author's Purpose/Themes



Cut along the dotted lines

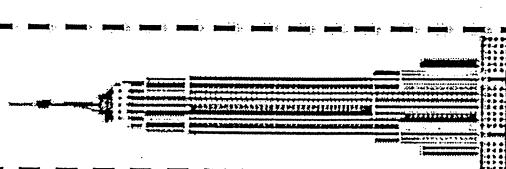
DIRECTIONS: Draw one of main settings in the piece of literature.



Setting

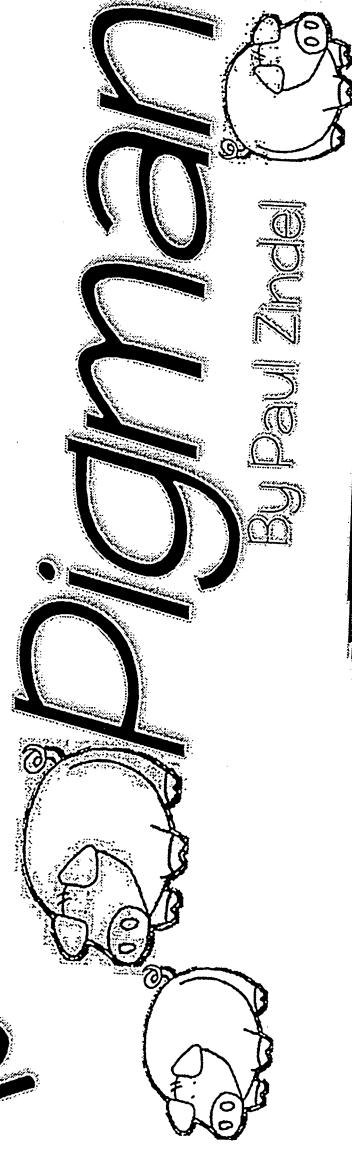
Setting Questions

1. Does the literature take place in the past, present or future?
2. Is there a specific year, time and place of the piece?
3. Does the setting play a major role in the literature? How or why do you know this? Would the piece of literature and outcomes be different if the setting was different?

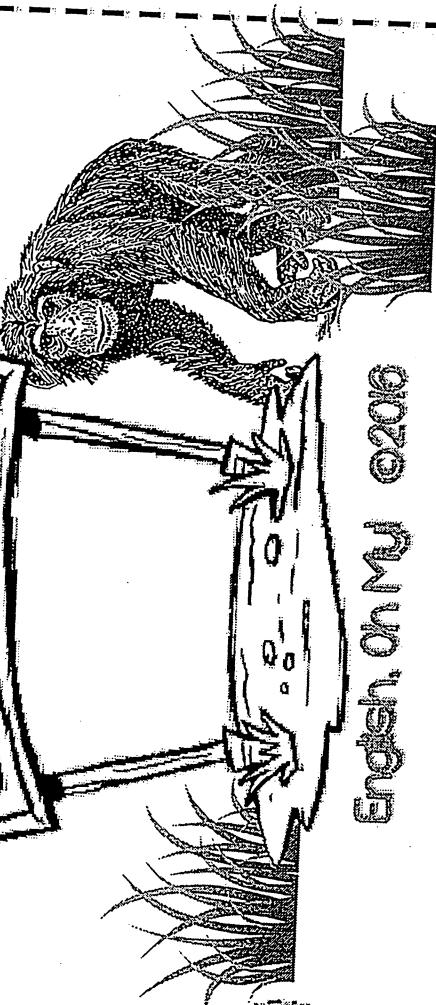
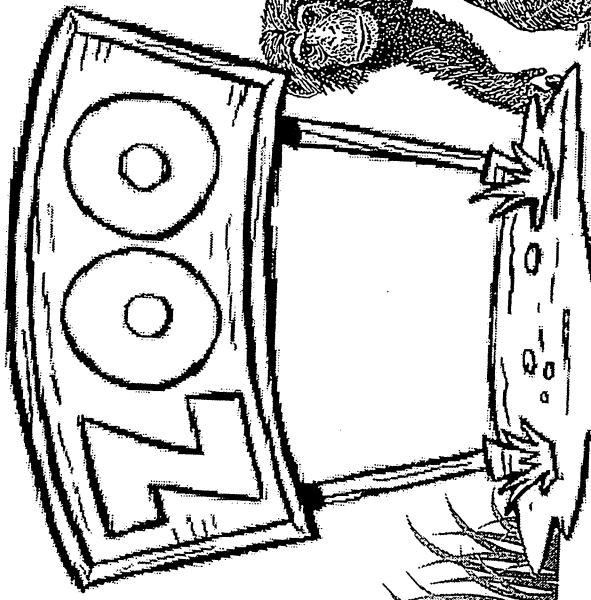


 Cut along the dotted lines 

 **Joining The
Pigman**



By Paul Zindel



English On My Excel

